

***NUTAN ADARSH ARTS, COMMERCE & SMT.
MANIBEN HARILAL WEGAD SCIENCE COLLEGE,
UMRER DISTT- NAGPUR (MAHARASHTRA)***

(2F & 12B)

NAAC REACCREDITED WITH B GRADE.[2015]

***AFFILIATED TO RASHTRASANT TUKDOJI
MAHARAJ NAGPUR UNIVERSITY, NAGPUR.***

***REPORT OF IQAC
2017-2018***

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

NUTAN ADARSH ARTS, COMM. & SMT.M. H. WEGAD SCIENCE COLLEGE, UMRED

1.2 Address Line 1

MANGALWARI PETH

Address Line 2

City/Town

UMRER ,DISTT-NAGPUR

State

MAHARASHTRA

Pin Code

441203

Institution e-mail address

Principal.namhwmu@rediffmail.com

Contact Nos.

09096396278

Name of the Head of the Institution:

DR.A.B.BURADKAR

Tel. No. with STD Code:

07116242048

Mobile:

09096396278

Name of the IQAC Co-ordinator:

Dr Vinay Kumar Upadhyay

Mobile:

09766063386

IQAC e-mail address:

upadhyayvinaykumar@gmail.co

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

MHCOGN11408

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/05/RAR/005 dated

1.5 Website address:

www.nutanadarshcollege.org

Web-link of the AQAR:

www.nutanadarshcollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	65-70	2004	2009
2	2 nd Cycle	B	2.11	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/07/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__ 2009- 10_____ (04/10/2011)
- ii. AQAR__ 2010- 11_____ (07/05/2014)
- iii. AQAR__ 2011- 12_____ (07/05/2014)
- iv. AQAR__ 2012- 13_____ (29/04/2014)
- v. AQAR__ 2013- 14_____ (09/08/2014)
- vi. AQAR----- 2014- 15 ----- - peer team visited.
- vii. **AQAR----- 2015-16 ----- (31/03/2017)**
- viii. **AQAR-----2016-17 ----- (25/12/2017)**
- ix. **AQAR -----2017-18----- (31/12/2018)**

1.10 Institutional StatusUniversity ☐ State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☐Autonomous college of UGC Yes ☐ No ☐Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐Urban ☐ Rural ☒ Tribal ☐Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

RASHTRASANT TUKDOJI MAHARAJ
NAGPUR UNIVERSITY, NAGPUR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other(*Specify*

UGC-COP Programmes

YES

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

REGULARLY MONITORING COLLEGE ACTIVITIES.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.C.C.T.V.in college .	Achieved.
2.Tissue culture laboratory.	Programme Continued.

* Attach the Academic Calendar of the year as Annexure. **Annexure 1.**

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Infrastructure Mostly
Completed.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☐ YES

(On all aspects)

Mode of feedback : Online ☐ Manual ☐ YES Non-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure . Annexure .2.***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	14	15	01	

2.2 No. of permanent faculty with Ph.D. 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		02				02				04

2.4 No. of Guest and Visiting faculty and Temporary faculty

		21
--	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented		02	01
Resource Persons		-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

USE OF L.C.D.,USE OF O.H.P.,USE OF CHARTS. ELECTRONIC SMART BOARD. LANGUAGE SOFTWARE.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	164	00	0	40	14	32.92%
B.COM III	74	00	01	33	15	64.86%
B.Sc..III	87	00	29	24	04	65.51%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

BY CONDUCTING UNIT TESTS,TEST EXAMINATIONS,class seminar,projectwork and assignment

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	04	00	00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension:-

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the

institution(NA)

Not Applicable

3.2 Details regarding major projects – NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs	NIL			

3.3 Details regarding minor projects (NIL)

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs	NIL			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	04	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	05	NIL	NIL
Conference proceedings	Nil	02	01

3.5 Details on Impact factor of publications:

Range

NIL

Average

NIL

h-index

04

Nos. in SCOPUS

14

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL			
Minor Projects	NIL			
Interdisciplinary Projects	NIL			
01 Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	NIL			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from (NIL)

UGC-SAP	<input type="text" value="NIL"/>	CAS	DST-FIST	<input type="text" value="NIL"/>
DPE	<input type="text" value="NIL"/>		DBT Scheme/funds	<input type="text" value="NIL"/>

3.9 For colleges	Autonomy	<input type="text" value="NIL"/>	CPE	<input type="text" value="NIL"/>	DBT Star Scheme	<input type="text" value="NIL"/>
INSPIRE	<input type="text" value="NIL"/>	CE	<input type="text" value="NIL"/>	Any Other (specify)		<input type="text" value="NIL"/>

3.10 Revenue generated through consultancy

3.11 No. Of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	-	-	-	NIL
Sponsoring agencies	NIL	-	-	-	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year(NIL)

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year(NIL)

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.23 No. of Awards won in NSS:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	02	College forum	03
NCC	-	NSS	09
		Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution through its institutional social responsibility interface N.S.S.(National Service Scheme) explores all the possible options where institution-neighbourhood-community network can be established. The efforts are meticulously focused to develop sensitivity towards local and national problems among the students and create awareness about executable solutions. N.S.S. conducts diversified programmes to generate awareness about various social issues. For example, prior to organizing a blood donation camp, students are made aware about blood donation through technical lectures and clearing misconceptions. Cleanliness camp, Rallies, regarding burning issues, organising birth&death anniversary of social reformer, awareness programmes regarding many misbeliefs, conservative customs& ritual, superstitious thoughts, unnecessary exploitation & harassment of Women etc. To promote various types of hidden talent & skills of the students.

The neighbourhood community which comprises underprivileged, socio-economically backward segment people like labourers, housemaids, daily wage earners, who can't afford medical check-up / treatment not only because they don't have money but the duration of treatment lead to *economic loss*, for such issues institution conducts camps with convenient time and venue.

Population education programme total 30 projects submitted to R.T.M.University Nagpur.

Womens education and service programme total 77 projects submitted to R.T.M.University Nagpur.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.85 Acres			
Class rooms	13	-		13
Laboratories	05	-		05
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	11	-		11
Value of the equipment purchased during the year (Rs. in Lakhs)	17,03,622.	151833		1855455
Others				

4.2 Computerization of administration and library

- a) computer facility available for staff and student. use of master computer software for fees collection, student enrolment etc.
- b) use of computer software for payroll, tax deduction, student scholarship, online submission of student practical and internal assessment marks.
- c) admission and other important information through college web site.
- d) online student enrolment.
- e) submission of university examination forms of students.
- f) partial computerised of library.
- g) computer with internet connectivity.
- h) OPAC(online public access catalogue).
- i) electronic resource management package for e-journals-provided by N-list.
- j) library website-yes, website with institute website.
- k) In-house/remote access to e-publication-no.
- l) library automation-yes.
- m) Total number of computer for public access-05
- n) Total number of printer for public access-02
- o) internet band width/speed-100mbps.

4.3 Library services:

	Existing (2016-17)		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26318	3578636	385	98682	26703	3677318
Reference Books						
e-Books						
Journals	07	6890				
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	21	06	01		06	16	
Added								
Total	49	21	06	01		06	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access is provided to teachers and students under Network resource centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT	55315
ii) Campus Infrastructure and facilities	113708
iii) Equipments	151833
iv) Others	22200
Total :	343056

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

a) This college has an Internal Quality Assurance Cell in order to ensure the proper formulation and implementation with regard to enhancing the quality of the education imparted here. In order to improve the quality of education and to achieve over all development of the students' personality to enable them to face the challenges of the era of globalization, Institution focuses its attention on the improvement of results, qualitatively and quantitatively. At the same time the institutions organizes different programmes in order to develop different communication skills in the students to add lustre to their personality. It is also a part of institutional policy. The institution has the policy for providing more and more infrastructural facilities to the students to facilitate effective teaching and learning.

b) The IQAC has external members also on its committee. In order to improve the quality of education they give valuable suggestions and they are given due consideration.

c) Students make certain suggestions in order to enhance infrastructural quality of the institution which are given due consideration. At the same time the alumni associations through its meetings takes keen interest in the various activities for the students and also make certain valuable suggestions towards improvement of the institution.

5.2 Efforts made by the institution for tracking the progression

The institute has evolved a mechanism to have a “fare & neutral” feedback from the students as major stake holder, as well as from staff, management and other holders of stake. A committee to look after & Invite suggestions / feedback, announces its mission, provides legitimate time and secrecy. Information in the form of answers to questionnaire is collected from stake holders, and then analyzed, summarized, and conclusions are drawn. Suggestions are also invited for beautification & Improvement in the college infrastructure.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1468			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	457	31		1011	68.86

Last Year-2017-18						This Year-18-19					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
348	278	104	738	NIL	1468	327	262	98	696	NIL	1383

Demand ratio 1780 / 1468

Dropout % B.A- 67%

B.COM.- 36%

B.Sc.- 34%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are extended academic, personal, career and psycho-social support by the staff of the institute. The activity is carried out at the time of admission as well as during course in the various departments. About 150 students benefited.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	JAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The student counselling and career guidance cell has conducted career guidance programmes.

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	nil	nil	10

5.8 Details of gender sensitization programmes

We have regular monitoring of women's training programme like karate coaching.

Complaint box is available at office of college.

Save girls programme organized by cultural department of college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	1092	1899651
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students.

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: - To develop the institute into a reputed brand name for excellence in academics with higher learning and research capabilities through dynamic and value based education for global competency and strength of character.

Mission: - The mission of the institution is to foster higher education and thereby enlighten and empower students.

Nutan Adarsh Arts, Comm. & Smt. M. H. Wegad Science College serve the students and the society through the following action plans.

Imparts knowledge through various fora about academic, career opportunity, Social responsibility and personality development.

Inculcate human values mainly positivism, morality and patriotism.

Involve stakeholders in Environmental Awareness, Pollution Control, Healthcare, Commerce & Community service programme.

Give thrust to student feedback, Social needs for further enhancement of quality in all the areas for which, College stands for “make holistic development through knowledge.

6.2 Does the Institution has a management Information System .- N/A

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

In this college for the effective implementation of the curriculum, curriculum based yearly teaching plan and evaluation strategies are executed. Department prepares curriculum based teaching plan, evaluation plan for the current session and analyzed the student's performance. Accordingly slow learners are identified. Extra classes and contact hours are arranged for the slow learners to solve their difficulties and completion of curriculum effectively

6.3.2 Teaching and Learning

Teaching and evaluation of knowledge imparted to student is prime focus of Nutan Adarsh Arts, Comm., & Smt. M. H. Wegad Science College, Umred. In recent years, minimum input percentage has descended remarkably and hence to ensure the motto, meticulous planning of the executable teaching-learning and evaluation schedule is done. Institute provides enough flexibility for each subject, departments to make their own academic calendar, teacher wise teaching plan with tentative evaluation method like unit tests, topic wise seminars, student's presentations and mock tests.

6.3.3 Examination and Evaluation

Every department holds an introductory class each year in which papers to be learned, topics & units focused is explained. After completion of topics & units, taught portion is revised to impart and imbibe expected outcome. The students are made aware before conduction of examination regarding pattern and process of evaluation. Performance at university level examinations of every academic year is thoroughly analyzed, discussed in subsequent staff meeting.

6.3.4 Research and Development

Institute received special grant for developing research facility in the institute. Institute is also planning to start Masters Program to ensure more research activity. Strategies are planned to have University recognized research place status to college departments / laboratory.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute has library as not only resource, but as solution or barrier breaker. The students at large, have no socio-economic status to have own text books. Thus library has to supplement, need of students by proper allocation and distribution of books. This is achieved by a cooperative involvement of staff. A committee consisting of heads of all subjects as members, Librarian as Secretary and Principal as Chairman is formed. The committee is known as library advisory committee and it looks after strategies and plans, while making new purchases, accommodating inputs such as curriculum change, increased strength and introduction of new subject/course and availability of revised advanced editions of current titles. In recent time a user friendly initiatives has been executed by IT enabling. The library is automated and is managed using computerized issue/return, search process. Self operated Facility reading room with internet facility.

6.3.6 Human Resource Management

The institute is managed by *Ideal Education Society* with a mission, “LIVE TO SERVE”. A factor of quality is implicit in willingness to serve. Management of the institute is open ended, quality conscious and dedicated to the cause of education. Participatory involvement of every concerned stake holder has helped institute to work and progress in last 48 years. In order to have effective governance organization hierarchy/workflow is designed, which improvises official communication among the staff, better understanding of responsibilities and clarity in process of working. The institute hierarchy/workflow set is as follows:

6.3.7 Faculty and Staff recruitment

Since the year of inception 1968, college has focused on teachers' quality in terms of educational background as well as subject delivery. Ratio of Ph.D. and M. Phil. to non Ph.D. and M. Phil has been remarkably high throughout span. College Management / Principal and senior staff not only motivate, but extent support to new/non Ph.D. holder to perceive research. The college statistics is worth to look at and compare with any other peer at national level.

Among 30 teaching staff members 13 are Ph.D. holders, 10 are M. Phil. Holder and 8 have registered for Ph. D. Degree. NET/SET qualified are 16, dual degree holders are 6.

6.3.8 Industry Interaction / Collaboration –N/A

6.3.9 Admission of Students .

As our college is located in rural area, therefore, admissions are given to students according to R.T.M Nagpur University, Nagpur guidelines and government rules and regulations. The admissions are given on merit basis with full transparency. A lower limit of percentage at HSSC examination is set for definite time duration and all the seekers above limit are given admission. On completion of the pre declared time duration new limit is established, looking at unoccupied sanctioned strength of the stream.

6.4 Welfare schemes for

Teaching	N/A
Non teaching	N/A
Students	N/A

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done: Yes

YES

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative	YES	A.G.	YES	C.A.

6.8 Does the University/ Autonomous College declare results within 30 days? N/A

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Institution has an active alumni association with its constituted body. Various meetings have been organized to increase membership by executive committee. It is the pleasure of institution that the present honourable MLA Shri. Sudhir Parwe is an Alumni of this institution and has active participation. Adv. Vijay Khawas, an alumni of this institution is Vice President of Maharashtra State 'Bazaar Samiti Federation', Pune.

6.12 Activities and support from the Parent – Teacher Association

We have Parent teacher association. Yearly meetings, interactions are regular.

6.13 Development programmes for support staff.

Personality development programme for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yes, annually staff members and students make list of healthy trees in and around the campus and in botanical garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The administrative and teaching staff members of the college identified certain areas to enhance the social and academic environment of the institution as stated below:-

- Various departments of college organize lectures by eminent scientists/persons to inculcate the sense of scientific and civic responsibilities and also awareness of social, economical, environmental problems.
- The college imparts value based education through various NSS activities. College organizes variety of social awareness programs, apart from regular curricular and co-curricular activities for students. Such activities make the students aware about various socio-economical and environmental problems at the local and global level.
- The college organizes various competitions like Debate, Elocution, Singing, Rangoli, Science charts & Model exhibition / competition for overall personality development of learners.

- It encourages students to acquire various soft skills, especially presentation & communication.
- Management, Principal and College staff have healthy & cordial working relations amongst them.
- The ultimate goal of the institution is to widen access to higher education for socially & economically weaker residents.
- Staff members are actively involved in academic and administrative matters through various committees.
- Devotion and special attention to impart quality education to SC/ST & minority students.
- The college provides infrastructure for conducting Board, University and other Govt. departmental examinations.

The college organizes social, health and environmental awareness programmes to aware the society through NSS and Adult education rally.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To minimise drop out in Arts faculty.
To strengthen admission procedure.
To initiate new subjects in Arts faculty.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the practice:- (N.S.S.) National service scheme

2. Goal:- The main motto of N.S.S. is “Not me But you”, sticking to this motto our institution always tries to make the students aware regarding their social service through which they can identify the needs and problems of the community and involve themselves in problem solving process, While taking their regular education.

3. The Context:- In society there are several myths and misbelieves strongly rooted their roots from many decades. Through N.S.S. activities we try and create awareness in the community in scientific way, that how this myths ruins our day to day life and also our surrounding environment. Some of the challenging issues which we use to aware the society are blood donation and eye donation.

4. The practice:- Our N.S.S. unit regularly conduct programs based on various social issues, like blood donation and eye donation through which students gain skills in mobilizing community participation and develop competence required for group living and sharing of responsibilities. Through such activities students used to understand the true meaning of

higher education. While performing such activities we face various problems because most of the people are uneducated and they live life with false beliefs. So through such activities we try to solve their problems in scientific ways.

5. Evidence of success:- Our N.S.S. unit always use to aware the students and community through scientific way e.g. students made aware that how blood donation is safe and one can donate blood by following certain rules. Our college very proudly like to says that in last 12 (eleven) years total 900 students donated blood out of which 325 were girl students through 20 blood donation camps. Our institute regularly conducts free eye check up and medical checkup camps for needy, underprivileged and socio-economically backward people of the community. In last 5 years, 6 camps were organized and total 4828 people were beneficiaries, out of which 250 patients treated with free cataract surgeries and 235 free spectacles were distributed to needy people. Through environmental awareness program our volunteers every year work hard. Our volunteer's make aware the people regarding importance of clean water, clean environment and green mother earth.

6. Problems Encountered and Resource required:- To solve various social problems some N.G.O. and govt. organizations should come forward and tie hands with educational institutes like our institution to aware about such problems.

7.3.1(B)

1. Title of the practice:- Classes of Communicative English for students belonging to SC/ST/OBC/VJ/NT/Minorities.

2. Goal: - To equip students with adequate ability of communicating in English to make them liable and competent in this fast-pacing world.

3. The context: - As this institution is imparting education in socially and economically backward region of Nagpur district, it is imperative to enhance students' different abilities. One of the major requirements is the ability to communicate properly in English. Hence the institution has taken an initiative to teach Communicative English.

4. The practice: - The institution has set up a Language Laboratory of 21 computers with Spoken English Software (ETNL) developed by EFLU, Hyderabad. The lab has smart interactive board with projector, I-Ball stereo system, and seating arrangement for self-study.

Enrolled students are taught under the guidance of Dr. Sobal Rose Velliannur who is amply helped by Prof. S.P.Mendhe, Prof. S.G. Uike and Prof. S.R. Kondekar. Students practice themselves with the help of ETNL language software. Over the years this practice has become one of the best practices of our institution.

5. Evidence of success:- Under the aegis of this scheme many students are being benefitted. Students are feeling free and confident to speak in English. Many are being selected in various jobs on the basis of their competency in English. They have been guided and

trained to the perfection by the department of English under the trusted leadership of Dr. Sobal Rose Velliannur&staff

6. Problems Encountered & Resource required: - It is experienced that students enrolling at the entry level have very poor primary knowledge of English as they are coming from rural background. We need to work hard to address students` problem. And our institution is honestly working on this issue.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Plantation drive , to maintain trees in campus.

7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institutional SWOT analysis as on date has been carried out after brain storming sessions, creating genesis of our progress in future:

S W O T Analysis

STRENGTH

- Quality Teachers.
- Technology enabled infrastructure.
- Catering to the needs of weaker section among student.
- Major share of Girl students in college.
- Dedicated governing body committed to serve for society.
- Scope for development of Infrastructure and new courses.

WEAKNESS

- Non recognized research centre by RTM Nagpur University.
- Surrounded by society with poor perception for education.
- Dropout % is concerned.

OPPORTUNITIES

- To stand as light house in the midst of socio-economically weaker section.
- Wide scope to produce competent graduates in basic sciences.
- Creating solution to environmental problems by research.
- Dedicated group of staff capable of energizing students for spreading awareness about social issues problems.

- Major share of girl students create opportunity for women empowerment in region.

THREATS

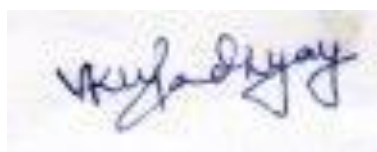
- Mushrooming of Professional Colleges in and around the town.
- Poor socio-economical status compel for lower quality output.
- Casual approach and lethargic tendencies in the work culture of the students.
- Students with poor communication skills.

8. Plans of institution for next year:-

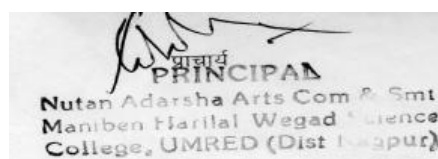
FOR YEAR-2018-19

- 1.Addition of students and Allumni in IQAC committee.
- 2.Allumni association and parents-teachers association, 2 or 3 meetings in a academic session.
- 3.WiFi in Campus.
- 4.To make more Eco-freindly campus using solar energy
- 5.To upgrade free coaching classes for competitive examinations.
- 6.To enhance University results of college.
7. To Implement Rain Harvesting.

Name Dr.V.K.Upadhyay



Name Dr. A. B. Buradkar



PRINCIPAL
Nutan Adarsha Arts Com & Smt
Maniben Harilal Waged Science
College, UMRED (Dist Nagpur)

Signature of the Coordinator, IQAC
IQAC

Signature of the Chairperson,

Annexture-1

Ideal Education Society's
NUTAN ADARSH ARTS, COMM. &
SMT. MANIBEN HARILAL WEGAD SCIENCE COLLEGE
UMRED, DIST. - NAGPUR.

ACADEMIC CALENDAR 2017-2018

15/06/2017	:	College Opens
17/06/2017	:	Classes Begins
01/08/2017	:	Parents-Teachers Meeting
06/08/2017	:	Alumni Meeting
15/08/2017	:	Independence Day
Last Week of August	:	First Unit Test
Last Week of October	:	Second Unit Test
04/12/2017	:	Student's feed back
06/12/2017 to 07/12/2017	:	Cultural Programmes
22/12/2017 to 31/12/2017	:	N.S.S. Camp
First Week of January	:	Third Unit Test
09/01/2018	:	Parents-Teachers Meeting
12/01/2018	:	Birth Day of Swami Vivekananda
16/01/2018	:	Alumni Meeting

26/01/2018	:	Republic Day
Last Week of January	:	Fourth Unit Test
First Week of February	:	Test Examination
15/02/2018 to 16/02/2018	:	Saraswati Puja
18/02/2018	:	Farewell to Final year Students

A] University Exams

a) Winter Exam	:	03/10/2017
b) Summer Exam	:	20/02/2018
B] Winter Vacation	:	16/10/2017 to 14/11/2017

C] Last Date of Admission : 7th Aug 2017

With prior Permission of the Vice-Chancellor 07 Sept. 2017

D] Last Date of Submission of Enrolment Forms to the

University : Within Fifteen days from the last Notified date of admission.

E] Last date of receipt of winter Exam form : 31/08/2017

Last date of receipt of summer Exam form : 15/01/2018

No. of teaching days -190

No. of holidays - 66

No. of days for cultural - 06

No. of days for exam. - 40

No. of days for vacation - 63

N.B. :- Timing of all other functions and Programmes will be informed time to time.

Dr. A.B. Buradkar
Principal

3

Nutan Adarsh Arts, Commerce and Smt. Maniben Harilal
Wegad Science College, Umrer

Analysis of Parents Feedback

Session: 2017-18

Sample Forms: 12

SN	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Admission Process	75 %	16.66 %	08.33 %	00 %
2	Infrastructure of the College	83.33 %	08.33 %	08.33 %	00 %
3	Teaching	91.66 %	08.33 %	00 %	00 %
4	Accessibility of the Office	75 %	08.33 %	16.66 %	00 %
5	Value based education	83.33 %	08.33 %	08.33 %	00 %
6	Job Orientation	58.33 %	25 %	16.66 %	00 %
7	Parent-Teacher Association	66.66 %	25 %	08.33 %	00 %
8	University Curriculum	83.33 %	08.33 %	08.33 %	00 %
9	Sanitation, Canteen and Drinking Water	75 %	16.66 %	08.33 %	00 %
10	Academic Atmosphere	83.33 %	16.66 %	00 %	00 %
11	Extra Activity	91.66 %	08.33 %	00 %	00 %

**NUTAN ADARSH ARTS, COMMERCE and Smt.
MANIBEN HARILAL WEGAD SCIENCE COLLEGE,
UMRED, DIST. NAGPUR**

Student Feedback on Campus Experience, 2017-18

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Admission Process	81%	16%	03%	00%
2	Seating Arrangement	83%	15%	02%	00%
3	Library Facilities	91%	06%	03%	00%
4	Canteen	96%	03%	01%	00%
5	Accessibility to Office Staff	92%	05%	03%	00%
6	Hygiene, Sanitation, Drinking Water	91%	06%	03%	00%
7	First Aid Facility	79%	14%	07%	00%
8	Sports Activity	97%	03%	00%	00%
9	Extracurricular Activities	91%	08%	01%	00%
10	Teacher-Student Relation	95%	04%	01%	00%
11	Academic Atmosphere of the College	94%	04%	02%	00%